

DAILY PLAN

Day	Objective (s)	DOK Level	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- identify basic abbreviations, prefixes, suffixes, word roots, spell, pronounce and define medical terminology Students will identify 4 factors that Interfere with communication.	1,2,3,4	Activities: Exploratory and reinforcing experiences Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning, critique	W S I	Text: DHO, Simmers Louise 7th edition Classroom Library Classroom art supplies, Manipulatives/Lab Internet-Smart Board	Formative-- Observation, questioning, discussion, journals Summative- Student Self-Assessment-- Self-reflection
2	Students will explain the importance of listening, verbal and non-verbal communications Student will demonstrate the proper handwashing technique.	1,2,3,4	Activities: Exploratory and reinforcing experiences Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning, critique	W S I	Text: : DHO, Simmers Louise 7th edition Classroom Library Classroom art supplies, Manipulatives/Lab Internet-Smart Board	Formative-- Observation, questioning, discussion, journals Summative- Student Self-Assessment-- Self-reflection
3	Students will explain the importance of reporting and recording the communication process	1,2,3,4	Activities: Exploratory and reinforcing experiences Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning, critique	W S I	Text: : DHO, Simmers Louise 7th edition Classroom Library Classroom art supplies, Manipulatives/Lab Internet-Smart Board	Formative-- Observation, questioning, discussion, journals Summative- Student Self-Assessment-- Self-reflection
4	Students will explain how time management, problem solving and goal setting are necessary in the workplace	1,2,3,4	Activities: Exploratory and reinforcing experiences Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning, critique	W S I	Text: : DHO, Simmers Louise 7th edition Classroom Library Classroom art supplies, Manipulatives/Lab Internet-Smart Board	Formative-- Observation, questioning, discussion, journals Summative- Student Self-Assessment-- Self-reflection
5	Students will- identify basic abbreviations, prefixes, suffixes, word roots, spell, pronounce and define medical terminology. Students will define, pronounce and spell all key terms of Unit 4.	1,2,3,4	Activities: Exploratory and reinforcing experiences Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning, critique	W S I	Text: : DHO, Simmers Louise 7th edition Classroom Library Classroom art supplies, Manipulatives/Lab Internet-Smart Board	Formative-- Observation, questioning, discussion, journals Summative- Student Self-Assessment-- Self-reflection

Teacher Name: **Mrs. Makuta**

Subject: **Health Careers**

Start Date(s):

Grade Level(s): **II**

Building: **HACC**

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Teacher Name: **Mrs. Makuta**

Subject: **Health Careers**

Start Date(s):

Grade Level(s): **III**

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